Vermont Assessment Summary 2002

PS024 Bellows Falls Middle School

Assessment	Summary	/ Overall
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GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		46	0%	2%	83%	13%	2%	2%	15%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	19%	58%	22%	1%	19%	23%
Reading Basic Understanding	96	0%	10%	32%	57%	0%	10%	57%
Writing Conventions	96	1%	17%	41%	40%	2%	18%	42%
Writing Effectiveness	96	0%	7%	41%	51%	1%	7%	52%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	13%	37%	21%	22%	6%	50%	29%
Problem Solving	94	17%	43%	13%	21%	6%	60%	28%
Skills	94	0%	9%	28%	37%	27%	9%	64%

Assessment	Summary	Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		28	0%	4%	86%	11%	0%	4%	11%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		18	0%	0%	78%	17%	6%	0%	22%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	10%	60%	27%	2%	10%	29%
Reading Basic Understanding	48	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	48	0%	10%	44%	44%	2%	10%	46%
Writing Effectiveness	48	0%	0%	38%	63%	0%	0%	63%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 48	Little	Below 27%	Nearly 56%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	48	0%	27%	56%	17%	0%	Below 27%	Honors 17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	9%	40%	23%	26%	2%	49%	28%
Problem Solving	47	9%	49%	17%	19%	6%	57%	26%
Skills	47	0%	6%	28%	40%	26%	6%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	17%	34%	19%	19%	11%	51%	30%
Problem Solving	47	26%	36%	9%	23%	6%	62%	30%
Skills	47	0%	11%	28%	34%	28%	11%	62%

Vermont Assessment Summary 2002

PS024 Bellows Falls Middle School

Assessment Summary Race/E

GRADE 5

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	82%	14%	2%	2%	16%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	58%	22%	1%	20%	23%
Reading Basic Understanding	*	0%	11%	32%	58%	0%	11%	58%
Writing Conventions	*	1%	16%	41%	39%	2%	17%	41%
Writing Effectiveness	*	0%	8%	39%	52%	1%	8%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	38%	20%	22%	7%	51%	29%
Problem Solving	*	17%	42%	13%	21%	7%	59%	28%
Skills	*	0%	9%	27%	38%	27%	9%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	75%	19%	3%	3%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	100%	0%	0%	0%	0%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	16%	61%	22%	1%	16%	23%
Reading Basic Understanding	82	0%	7%	32%	61%	0%	7%	61%
Writing Conventions	82	1 %	15%	40%	41%	2%	16%	44%
Writing Effectiveness	82	0%	5%	40%	54%	1%	5%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	45%	36%	18%	0%	45%	18%
Reading Basic Understanding	11	0%	36%	27%	36%	0%	36%	36%
Writing Conventions	11	0%	27%	55%	18%	0%	27%	18%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	9%	36%	21%	26%	8%	45%	34%
Problem Solving	80	14%	39%	15%	25%	8%	53%	33%
Skills	80	0%	6%	24%	39%	31%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	45%	18%	0%	0%	82%	0%
Problem Solving	11	45%	55%	0%	0%	0%	100%	0%
Skills	11	0%	18%	55%	27%	0%	18%	27%

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	71%	21%	4%	4%	25%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	95%	5%	0%	0%	5%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	13%	58%	29%	0%	13%	29%
Reading Basic Understanding	62	0%	6%	27%	66%	0%	6%	66%
Writing Conventions	62	0%	11%	42%	44%	3%	11%	47%
Writing Effectiveness	62	0%	5%	31%	63%	2%	5%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	33%	60%	3%	3%	33%	7%
Reading Basic Understanding	30	0%	20%	40%	40%	0%	20%	40%
Writing Conventions	30	3%	27%	40%	30%	0%	30%	30%
e	50	3 70	2770	4070	3070	0 70	5070	2070

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	5%	28%	25%	32%	10%	33%	42%
Problem Solving	60	15%	32%	17%	28%	8%	47%	37%
Skills	60	0%	5%	17%	43%	35%	5%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	27%	53%	13%	7%	0%	80%	7%
Problem Solving	30	23%	57%	7%	10%	3%	80%	13%
Skills	30	0%	13%	47%	27%	13%	13%	40%

Assessment Sumn	nary English	Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	82%	14%	2%	2%	16%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD 1 D F							ı	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	58%	21%	1%	20%	22%
Reading Basic Understanding	*	0%	11%	31%	58%	0%	11%	58%
Writing Conventions	*	1%	16%	41%	40%	2%	18%	42%
Writing Effectiveness	*	0%	8%	40%	52%	1%	8%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	36%	21%	24%	7%	48%	30%
Problem Solving	*	18%	39%	13%	22%	7%	57%	29%
Skills	*	0%	8%	26%	38%	28%	8%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*